SYLLABUS

THAILAND 27

UNIVERSITY OF HAWAII PEACE CORPS TRAINING PROGRAM PEPFERED HAWAII

SYLLABUS

โครงการ
การสอนภาษาอังกฤษ

TEFL

PEACE CORPS TRAINING CENTER
Pepeekeo, Hawaii
February 12 - May 6, 1969

TOM WALLIS, Associate Peace Corps Rep. for Southern Region

EDUCATION: M.A. in Southeast Asian Studies, American University
EXPERIENCE: seminar leader for a Peace Corps training group in Newton, Massachusetts; Peace Corps Volunteer Leader in the Philippines
HOME ADDRESS: Seattle, Washington

RONALD WILSON, Peace Corps Physician in Bangkok

EDUCATION: M.D. George Washington University School of Medicine
EXPERIENCE: internship served at The Cleveland Clinic Foundation
HOME ADDRESS: Idyllwild, California

CHOMCHAI WONGSAWAN, Thai Language Instructor

EDUCATION: A.B. in English, College of Education
EXPERIENCE: English teacher; language instructor for Peace Corps Thailand groups XV-XIX, XXII, XXIII, XXVI
COUNTRIES VISITED: Malaysia, Canada, United States
LANGUAGES SPOKEN: English
HOME ADDRESS: 63 Amphur Baamphaw, Samut SaKhom, Thailand

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Dear Prospective Volunteer:

On behalf of our Thai and American training staff here at the Pepeekeo Peace Corps Training Center, I wish to extend a warm welcome to you.

For the next 12 weeks we will be working together, helping you to prepare yourself for Peace Corps service to the Royal Thai Government and its people. The Ministry of Education, for whom you will be working, and the Peace Corps have made every effort to provide us with the resources, equipment, materials and personnel needed to launch a successful training program.

We cannot prepare you completely for all the challenges which you will face during your period of service. What we can do, however, is provide you with specific training in teaching skills, a unique set of community experiences, a general understanding of the Thai way of life and a firm foundation in the Thai language -- all of which will enable you to begin working and living in Thailand in an effective and confident manner.

This training program will be more than just vocational training; it will be an educational process with very specific objectives. These objectives are:

1) To stimulate in you an emotional and intellectual need to continue improving your ability in all the above-mentioned areas;

2) To buttress your belief and commitment to Peace Corps ideals;

3) To provide you with the opportunity to participate in the planning and organization of this training process;

4) To promote a sense of personal responsibility for all facets of the Peace Corps program, its aims and objectives.

Our goals are ambitious and our time is short, but, with concerted effort and cooperation, you will become part of the Peace Corps -- not just a member of an organization which recruits, trains, and sustains Volunteers, but as one who contributes to better understanding and mutual respect among people throughout the world.

GEORGE PAPAGIANNIS
Thailand Training Director

TO THE STAFF AND TRAINEES OF PEACE CORPS THAILAND XXVII:

A L O H A !

Pepeekeo Sugar Company is one of the ten sugar companies on the Island of Hawaii. It produced 57,500 tons of 96 degree sugar in 1967. The present manager is Herbert M. Gomez. The company has over 500 employees and operates two sugar mills, one at Pepeekeo and another at Hakalau. Within its boundaries are three towns: Pepeekeo, Honomu, and Hakalau.

Pepeekeo Sugar Company had its beginning over 100 years ago at Kaupakuea, Hawaii. It was the first plantation in Hawaii to use the vacuum pan in the manufacture of sugar in 1863.

In the late 1860's the plantation ran into financial difficulties and Kaupakuea was bought by Messrs. Afong and Achuck of Honolulu in 1870. Afong and Achuck sold the plantation to Alexander Young in 1890 and the name was changed to Pepeekeo. C. Brewer & Company bought control in 1904.

In 1946, Pepeekeo merged with Honomu Sugar Company. The company merged once again in 1963 with Hakalau Sugar Company.

The Pepeekeo School (Peace Corps) site is located on the southern end of the Pepeekeo Sugar Company, Pepeekeo, Hawaii. In the neighborhood are the Kulaimano and Kawainui housing districts, Mauka Loa, Andrade and Pepeekeo Mill Villages. Residents of these areas have three active community organizations:

The Kulaimano Kumiai serves the Kulaimano and Kawainui areas, and the Pepeekeo Japanese and Pepeekeo Filipino Community Associations serve the rest of the community. The presidents of the organizations are: Shinobu Morimoto, Kulaimano Kumiai; Shigeyuki Nakatani, Pepeekeo Japanese Community Association; and Andy Lapenia, Sr., Pepeekeo Filipino Community Association.

Pepeekeo Sugar Company and these groups have cooperated fully with past Peace Corps projects at the Pepeekeo site. Projects on the sites at Honomu, Hakalau and Ninole have also received the same full cooperation from the respective community groups in these areas.

Because of the cosmopolitan composition of our communities and the large segment of our people having their origin in Asia or Southeast Asia, these communities are well adapted to help in the training of Volunteers preparing for service in that part of the world. We welcome this opportunity.

We also welcome the opportunity of learning about the culture and people of that part of the world.

PEPEEKEO COMMUNITY COMMITTEE

Andy Lapenia

Shinobu Morimoto

Shigeyuki Nakatani

Herman L. Sensano

Know that the Pepeekeo training staff and community have been anticipating your arrival -- that we are eager and excited to work together with you in an endeavor that will challenge us all. By coming here you are asking to become a Peace Corps Volunteer -- to accept responsibilities for which you may discover your American education has in some ways ill prepared you.

Peace Corps training and overseas service will demand from you things few of you have anticipated. If you lack the motivation and commitment to meet these demands, you must recognize that the responsibility is yours to decide if Peace Corps service is right for you. Your staff will try to help you discover for yourselves ways to approach the problems you will encounter, ways to answer the questions you will confront. Please know that answers may seem difficult or impossible to find, and even more difficult to accept, but also know the burden is on you to search for your own answers.

As you involve yourself in this all too brief period of training, demand of yourselves the honesty to question your personal commitment to be a Peace Corps Volunteer, to serve in Thailand, and to be a teacher. Demand of your staff the same honesty in confronting you as the talented and capable people you are. Above all, involve yourselves deeply in this training experience to discover the scope of the challenge of preparing yourselves to live and work as Volunteer teachers in the rich and exciting culture of Thailand. Only by involving yourselves in and committing yourselves to the challenges, responsibilities, and frustrations of training will you be able to decide with honesty and wisdom that Peace Corps service is the best thing for you.

Roger Root
Project Coordinator

HILO CENTER STAFF

DIRECTOR'S OFFICE

Alan F. White, Center Director

PROGRAMS

H. Scott Duncan, Deputy Director/Programs

John Sias, Programs Committee Chairman
Bruce Barnes, Programs Assistant
Jack Colbert, Programs Assistant
Jim Fournier, Programs Assistant
Harold S. Kearns, Programs Assistant
Kokichi Hara, Audio-Visual Technician
Maurice Zimm, Special Assistant
Ruth Petersen, Librarian
Martha Laxson, Librarian
Walter R. Jaeckle, Assessment Coordinator
Lily Inouye, Administrative Assistant/Secretary

ADMINISTRATION

Edgar Torigoe, Deputy Director/Administration

Don Canda, Property Management and Maintenance Officer
Aileen Segawa, Personnel Clerk
Jane Aganus, Procurement Clerk
Mutsuyo Nada, Secretarial Staff Supervisor
LaVanda Warren, Switchboard Operator
Dr. George Bracher, Medical Coordinator
Anna Brown, Medical Secretary
Sue Ota, Hilo Center Nurse
Harold Higuchi, Food Services Officer
Victor Hauanio, Waipio Site Manager

* * * * *

PROJECT STAFF

THAILAND TRAINING DIRECTOR
George Papagiannis

PROJECT COORDINATOR
Roger Root

ADMINISTRATIVE ASSISTANT
John Keller

SECRETARY
Clarissa Anderson

JANITOR
Manuel Luis

NURSE
Cora Jensen

KITCHEN STAFF
Gilbert Fuke
Ngit Lin Dunn
Eva Keala
Theresa Punsulan
Yaeko Masaki
Kay Sunakoda

LANGUAGE
Coordinator - Sutira Ariyapongse
Head Teacher - Benchang Bisuddharaksh
Thavitiya Sudara
Chomchai Wongsawan
Suntaree Komin
Kidd Pongsadhat
Sidhorn Sangdhanoo
Prachima Attakor
Nopponge Bunyajitradulya
Wannee Ratanapreuk
Chitraporn Tanratanakul

TEFL - Mrs. Iadsiri Liengjayetz
Coordinator
Assistant Coordinator - Bill Hendricks
Barbara Hendricks
Chris Smith
Mary Sautter
Jim Triant
Merry Nash
Pat Stark
Sandra Giusti

CROSS-CULTURAL
Coordinator - Clay Nagao
Jim Crawford
Jim Otis
Bonnie Pacala

ASSESSMENT
Field Selection Officer - Elton McNeil
Field Counselor - Robert Kemble
Field Assessment Officer - Jim Fletcher
Field Assessment Associate - Mike Kollen

THE PROGRAM

ASSESSMENT

"น้ำขึ้นให้รีบตัก" -------- "nám khêun hây rîip tàk"

"When the tide is high, one has the opportunity to reap the benefits of the sea."

-- Anon

Assessment is a function which is shared by each individual trainee and by every staff member.

One reason that Peace Corps assessment may be somewhat unique from a staff's viewpoint is that by the time trainees reach their training site a good deal of pre-selection has already occurred. It is safe to assume that those who have reached this stage are already highly relevant persons as concerns Peace Corps goals. Perhaps even more fundamental, there is no intrinsic need to eliminate Volunteers, i.e., no selection ratio. Everyone can go, and the orientation of the staff is that they want each trainee to succeed. After all, Peace Corps money and time have already been invested. Parenthetically, if assessment were not based on test and interview, would it be better or more desirable to base it on such potential selective biases as sex or color or physical size?

Under the circumstances, then, of dealing with a pre-selected sample of hopefully competent, motivated persons, the Assessment Staff is permitted the luxury of serving as much a counseling function as performing traditional assessment per se. That is, the trainee will in many respects be self-assessing, as training proceeds, and the Assessment Staff is free to serve an advising function as regards each trainee's overall capacity to carry out the Peace Corps assignment.

One may ask why any assessment, other than self-decisions, would be necessary, given the caliber of the trainees who reach the training site.

One rather clear reason is that psychologists know that there are several kinds of information differentially available to the individual -- any individual -- as regards himself, and the more repugnant or unacceptable information is typically not readily accessible. Good counseling/assessment may make this information available for consideration by the individual as regards his person, goals, etc. Finally, money, time and ego are involved in placing trainees. Not only the ego of the trainee and the assessor, but of the Host Country and Host Country staff as well. A failure is a likely embarrassment to the country and to the trainee, and decisions should be geared to getting the best person in the place where he will be most effective.

While the tenor of this introduction has been overbalanced toward assessment by the Assessment Staff itself, of major importance are the attitudes and opinions of those whose concerns are in other spheres -- the teachers of technical and linguistic skills, for example. Evaluation is ongoing and continual, but hopefully relaxed!

As you may already know, final choice of Volunteers lies with the Field Selection Officer (FSO). Our on-site assessment personnel will collate the staff impressions for the FSO's ultimate consideration. We hope that you, as the ultimate "data source," will feel free to consult with us at any time on any aspect of your training experience. It is probable that group discussions among trainees will be encouraged. Also, we may ask you to help us with relevant research. Flexibility and free give-and-take have to be the key to good staff-trainee relations, and we need your help in evaluating and modifying our program to give it maximal effectiveness, both now and in future.

* * * * *

CROSS-CULTURAL STUDIES

"Once upon a time a monkey and a fish were caught up in a great flood. The monkey, agile and experienced, had the good fortune to scramble up a tree to safety. As he looked down into the raging waters, he saw a fish struggling against the swift current. Filled with a humanitarian desire to help his less fortunate fellow, he reached down and scooped the fish from the water. To the monkey's surprise, the fish was not very grateful for this aid."

--An Oriental Fable
(Foster, George H. Traditional Cultures: and the Impact of Technological Change, p. 1)

Entering a new culture is, at its worst, a matter of indefensible ignorance resulting in a series of faux pas, sometimes laughable, but often serious, and at its best, a frame of mind which understands and accepts the new culture. For the prospective Volunteer, the latter attitude holds the best promise for success in Peace Corps service. Volunteers, however, like other groups, tend to weight their own culture preferentially when studying and living in another society. While such enthnocentrism is understandable, too much of it precludes the acquisition of adequate knowledge and understanding of the new culture, thereby jeopardizing successful work in the foreign country.

The purpose of the Cross-Cultural Studies program is four-fold:

1. To help the trainee develop an empathy for Thai life;
2. To help him become sensitive to the processes of cross-cultural adjustment;
3. To help him develop the concepts and attitudes needed to become a cross-cultural individual; and
4. To help him become a more effective performer in his field of work in Thailand.

Pepeekeo, the training site, provides a unique setting in which to begin cross-cultural learning. A community which exemplifies some interesting cultural differences from those of the mainland United States, Pepeekeo presents the trainee with the opportunity to develop cultural sensitivity through community exploration and involvement.

A basic orientation to Thailand, its people, and its culture will be provided principally through small-group discussions, case studies, and role-playing sessions, although occasional lecturers will be invited to impart supplementary information. The trainee will be expected to build upon this framework through self-study, which includes perusal of reference materials located in our site library, by "picking the brains" of staff members, especially in informal situations, and through continued cross-cultural learning, once in Thailand.

The hope of the Cross-Cultural Studies program is that the trainee will learn how to learn about a place in which he is expected to become productively involved for two years--to approach the Thai culture in a way that will increase his effectiveness and enable him to understand and enjoy the Thai community.

* * * * *

LANGUAGE STUDIES

"A language is the way people talk --
not the way you think they should talk."

-- Language Motto

The volunteer who wishes to be effective in Thailand needs to be able to use both verbal and non-verbal aspects of communication. Therefore, the goals of the Language Studies program are the following:

1. To give the trainee the ability to hold basic conversations in Thai on topics of everyday interest, and to conduct his day-to-day life in Thai; and to teach the trainee enough of the language so that he can begin his work.
2. To give the trainee a solid enough grounding in pronunciation and sentence construction to serve as the foundation for the further progress he will have to make in Thailand.
3. To give the trainee control of enough vocabulary to accomplish the above goals.
4. To help the trainee begin to function in Thai culture by participating in a part of the culture: speaking the language.

It is felt that the achievement of an accurate pronunciation of the varied combinations of Thai tones, vowels, and consonants should be an early goal of a beginning course in Thai. The initial emphasis of the course is upon the Thai sound-system, especially the vowels, consonants and tones. The latter are often particularly difficult for the native speaker of English; yet failure at this point can seriously hamper communication, and even permanently undermine efficiency and motivation in learning the basic grammatical patterns of Thai, the wide variety of idiomatic expressions, and the development of facility in conversation.

The methods of instruction will be generally those advocated by the Modern Language Association, Peace Corps/Washington, and applied linguistics in general.*

The muscular and mental habits necessary for speaking Thai will be learned through the Drill Process.

Mastery of basic dialogues through the focus-practice method will give the trainee a store of examples for the major grammatical patterns of Thai. Grammar Drills (response drills, substitution drills, question and answer drills, transformation drills) will train the trainee to construct his own sentences and to respond automatically to a variety of language stimuli. Neither word-learning nor sentence-learning is the best approach in language-learning. The very best approach is to learn PATTERNS.

When the basic foundations of habit and automatic response are laid, the most important step will be taken: conversation practice. As soon as feasible, a portion of everyday will be devoted to conversations. These will be "guided" and corrected by the instructors, so as to prevent the inadvertent practice of bad habits and incorrect constructions. From a point determined by the instructors, probably at midpoint, the trainee will be required to participate in "free" conversation in Thai. During certain free hours, language instructors will be available for conversation practice, and extra help.

Beginning in the seventh week, we will begin to focus on teaching and educational vocabulary and content in our dialogues and exercises. We will provide school or teaching situations and the necessary vocabulary to develop "working" or job-oriented dialogues.

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*The Method is explained in great detail in the following:
Allan M. Kulakow, A Brief Description of Peace Corps Language Training, UR/T, P.C. Washington.
Robert W. Politzer, Foreign Language Learning, University of California.
Wilga W. Rivers, The Psychologist and the Foreign Language Teacher, University of Chicago.

Discussions of the language (structures, pronunciation, vocabulary, alphabet) will be scheduled once a week and/or when necessary. This will eliminate the need for any discussion in the drill classes.

In addition to the cultural habits and viewpoints learned with the new language, cultural information will be conveyed during conversation practice, and especially at the language staff living quarters.

Since reading is required at least to understand signs, the trainee will start learning the Thai alphabet gradually, beginning in the third week. He will learn the rules of reading and writing, and get some basic practice throughout training, so that he will be able to develop reading and writing skills on his own in-country.

The trainee, as a PCV, will be better equipped to be an effective worker, if he can understand and use the language of those around him, to say nothing of the cultural insights made available through an understanding of the prime cultural instrument.

* * * * *

T E F L

The Royal Thai government has requested a number of qualified and enthusiastic teachers to help Thailand with her program for improving the standard of English teaching in her schools. One of the major objectives of the TEFL (Teaching English as a Foreign Language) segment of the training program will to be to prepare people for this assignment. We hope to prepare for this task by giving an introduction to linguistics, the basic TEFL metholology, and familiarizing everyone with the expectations, frustrations, and limitations that teachers in Thailand encounter while trying to reach their objectives.

The first portion of training will be aimed at allowing the trainees to discover exactly what it means to be a teacher and particularly what it is like to teach English to non-native speakers in Thailand. The rest of the first six or seven weeks will be devoted to learning the basic theory and the methods of Teaching English as a Foreign Language by use of video-tapes, demonstrations, discussions and peer teaching.

During the latter portion of the program, the trainees will be divided into two smaller groups. One group will concentrate on TEFL as it applies to the materials used in Secondary Education. The other group will work on the English materials and methods used in the Teachers Colleges in Thailand.

The last few weeks of the training program have been considered for practice teaching, using students within the Hawaiian School system for whom English is a foreign language.

It is our goal that upon the completion of the program the trainees will be ready to teach within the Thai educational and cultural environment.

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GENERAL INFORMATION

GENERAL INFORMATION

PCT MAILING ADDRESS IN HAWAII (to May 1st)

PCT (your name)
Thailand Project 27
P. O. Box 58
Pepeekeo, Hawaii 96783

Telephone No.: 633-945 Office
635-211 Kitchen
634-3475 Staff

ALLOWANCES

Living allowance, per week	$10.50
Laundry allowance, per week	2.00
	$12.50

AUTOMOBILES

Peace Corps Trainees may not, while in training, drive any type of motor vehicle.

DISPENSARY

Mrs. Cora Mae Jensen, Nurse, will be on duty at the Pepeekeo dispensary during the hours of 12:00 - 2:00, Monday through Friday.

In case of emergency, first consult Mrs. Jensen. If she is unavailable, contact Mrs. Sue Ota, R.N., at the Hilo Center. If neither can be reached, call Dr. George Bracher at 52-148.

If you cannot reach any of these three, contact Emergency Room, Hilo Hospital, 51-156, day or night.

IN EMERGENCY

Pepeekeo: Mrs. Cora Mae Jensen
Home phone: 53-569

Hilo Center: Mrs. Sue Ota, R.N.
Home phone: 959-8303

DRESS

The appearance and behavior of Peace Corps Trainees in Hawaii reflect upon the Peace Corps Training Center. These reflections can determine our relationship with the Hilo community.

HIKING

The Big Island offers ideal hiking opportunities: beautiful ocean beaches, mountains, volcanoes, lava fields, etc. Certain safety measures should be followed:

(1) Familiarize yourself with the terrain ahead of time - ask the staff.

(2) Hike in groups of three or more; in case of an accident, there will be someone to attend to the injured while another summons help.

(3) Leave word at the office of your intended destination, planned route, and probable time of return.

(4) Take along an adequate supply of drinking water; safe drinking water is not always available.

HOUSING

Trainees will be responsible for cleaning and maintaining the living quarters at Pepeekeo.

IDENTIFICATION CARDS

Trainees will be provided with ID cards, with photographs. This card will be helpful when discount shopping, hitch-hiking, cashing checks, etc. In case of loss it will not be replaced.

LINEN

Linen exchange hours will be posted on the bulletin board.

LEAVE WORD WHERE YOU CAN BE REACHED

When leaving the Pepeekeo training site, always leave word at the office where you can be reached, in case of an emergency.

In cases of critical illness or death in the family, arrangements are made for the PCT to return home.

TRAVEL

In no case may you leave the Big Island without the express and written authorization of the Thailand Director.

If called for a pre-induction physical examination for the Armed Forces, arrangements are made for the PCT to report to Honolulu.

POST OFFICE HOURS

Hours at the Pepeekeo Post Office are 8:00 a.m. to 4:30 p.m., Monday through Friday, and 8:00 a.m. to 12:00 noon on Saturday.

NOTICES

Bulletin board notices: meetings, activities, etc., will often be the only means of notification. Please check the bulletin board frequently.

TELEPHONE CALLS

Collect calls for PCTs will not be accepted by Peace Corps. All long-distance calls must be made from coin telephones. In cases of emergency, authorized calls may be granted by the Thailand Director.

RELIGIOUS SERVICES

Several religious denominations are located in Hilo. A listing of churches and hours of worship may be found in the local newspaper, Hawaii Tribune-Herald.

SOCIAL AFFAIRS

Preliminary plans and arrangements for picnics, tours, parties, etc., should be discussed with the Thailand Director or the Administrative Assistant well in advance. If the Food Services staff is requested, or if transportation must be provided, arrangements can be made with the proper lead time. If the event involves the use of public facilities such as a park pavilion, advance reservations with the appropriate agency can be arranged.

SWIMMING

Swim only in approved swimming areas. Check with the staff beforehand. Strong undertows, rip-tides, sharks, stingrays, etc., do not honor your PCT Identification Card!

TELEPHONE NUMBERS

(Hilo)	Peace Corps Training Center.....	52-971
	Thailand Office.....	Ext.127
Waipio	(Office/kitchen).....	751-300
	(Staff house).....	751-307

LAUNDRY & DRY CLEANING

Coin-operated washing machines and dryers are provided at the Pepeekeo training site.

Dry-cleaning service by commercial laundries is available on a weekly basis at the Pepeekeo site.

* * * * *

THAILAND PROJECT TRAINING STAFF

CLARISSA ANDERSON, Site Secretary

EDUCATION: elementary education program
EXPERIENCE: elementary school teacher; secretary-receptionist
COUNTRIES VISITED: Peru, Chile, Panama
Lived in Ecuador for two years and Puerto Rico for three
LANGUAGES SPOKEN: Spanish
HOME ADDRESS: House #235, Papaikou, Hawaii
P. O. Box 61, Hilo, Hawaii 96720

SUTIRA ARIYAPONGSE, Thai Language Coordinator

EDUCATION: A.B.I., F.B.I., (London); C.P.A. Thailand;
B.S. Oklahoma Christian College, Summa Cum Laude;
M.S. University of Oklahoma, Summa Cum Laude
EXPERIENCE: CPA; manager/teacher at Union Language Center in Bangkok;
Assistant Professor at Oklahoma Christian College; language
instructor for several Peace Corps Thailand groups (XIII-XVIII);
Assistant Language Coordinator: groups XVIII-XXIII; Language
Coordinator: groups XXIV-XXVIII
AWARDS: member of National Alpha Chi; "Who's Who" in U.S. Universities,
twice; honorary citizen of Oklahoma
COUNTRIES VISITED: Hong Kong, Japan, Philippines, Canada, United States
Lived in England
LANGUAGES SPOKEN: Chinese and English
HOME ADDRESS: 51 Sukhumwidh, Soi 59, Bangkok, Thailand

PRAJIMA ATTHAKOR, Thai Language Instructor

EDUCATION: B.Sc. of Commerce, Thammasat University in Bangkok
EXPERIENCE: Thai instructor at a Berlitz School; first-grade economist
in Ministry of National Development
COUNTRIES VISITED: Japan, United States
LANGUAGES SPOKEN: English
HOME ADDRESS: 18 Fir Hill, Akron, Ohio 44304

BENCHANG BISUDDHANARAK, Head Language Instructor

EDUCATION: College of Education, Thammasat University in Bangkok
EXPERIENCE: language instructor in the Union Language Center in Bangkok;
language instructor for Peace Corps Thailand groups XVIII, XX-XXVI
COUNTRIES VISITED: Japan, Hong Kong, United States, Canada
Lived in Manila, Philippines
LANGUAGES SPOKEN: English
HOME ADDRESS: 51 Sukhumwidh, Soi 59, Bangkok, Thailand

NOPPONGS BUNYAJITRADULYA, Thai Language Instructor

EDUCATION: M.Ed. in Educational Administration, State University of New York in Buffalo
EXPERIENCE: language instructor in previous Peace Corps training programs at De Kalb, Illinois and Hilo, Hawaii
COUNTRIES VISITED: Canada, Burma, Laos, Malaysia, United States
LANGUAGES SPOKEN: English
HOME ADDRESS: 27 Tonsamrong, Nakornpathom, Thailand

ROBERT CHARLES, Associate Peace Corps Rep. for Northeast Region

EDUCATION: M.A. in Southeast Asian Studies, Northern Illinois University
EXPERIENCE: Project Director for an ATP Peace Corps training program for Thailand at Northern Illinois University; art librarian
HOME ADDRESS: Newark, New Jersey

JAMES CRAWFORD, Cross-Cultural Studies Instructor

EDUCATION: B.A. in Psychology, Penn State University
EXPERIENCE: counselor for emotionally disturbed children; gas station attendant; a honey dipper in Thailand; public health volunteer in Thailand
COUNTRIES VISITED: many
LANGUAGES SPOKEN: Thai
HOME ADDRESS: 4026 Hoosac Street, Pittsburg, Pennsylvania 15207

JON DARRAH, Associate Peace Corps Rep. for Northern Region

EDUCATION: B.A. in Economics, Rollins College in Winter Park, Florida
EXPERIENCE: Peace Corps Fellow; CD volunteer in Malaysia; Holloway Materials Corporation
HOME ADDRESS: Winter Park, Florida

KEVIN DELANY, Director of Peace Corps Thailand

EDUCATION: M.S. in Journalism and M.A. in Asian Studies, Columbia University
EXPERIENCE: Acting Director and Deputy Director for Peace Corps' East Asia and Pacific Region; Special Assistant to the Assistant Secretary of State for East Asian Affairs; Evaluation Officer for Peace Corps; television and newspaper correspondent in U.S. and Asia; U.S. Naval Officer
HOME ADDRESS: Brooklyn, New York

NGIT LIN DUNN, Cook

EXPERIENCE: has worked for Peace Corps for six years; has worked at Pepeekeo previously
HOME ADDRESS: 140 Kanoelani Drive, Hilo, Hawaii 96720

JIM FLETCHER, Field Assessment Officer

EDUCATION: B.A. and M.A. in Counseling Psychology, University of Texas
EXPERIENCE: construction; research analyst for Ling Temco Vought; therapist at a state mental hospital; counselor at the University counseling center
COUNTRIES VISITED: Canada, Mexico, Western Europe, East Germany, Poland, Russia, Czechoslovakia, Hungary
LANGUAGES SPOKEN: German
HOME ADDRESS: 3114 Prescott, Garland, Texas 75040

ROBERT FORD, Associate Director for Management, PC Thailand

EDUCATION: B.S. in Agriculture, Oklahoma State University
EXPERIENCE: Associate Peace Corps Representative for the Northern Region of Thailand; Field Liaison Representative, Agriculture Technical Assistance Foundation, Peace Corps, Thailand; high school vocational agriculture instructor
HOME ADDRESS: Lawton, Oklahoma

GILBERT FUKE, Cook

EXPERIENCE: has worked for Peace Corps for four years; has worked at Pepeekeo previously
HOME ADDRESS: 762 Kanoelehua Street, Hilo, Hawaii 96720

SANDRA JEANNE GIUSTI, TEFL Instructor

EDUCATION: B.A. from Ohio State
EXPERIENCE: teaching and social work; TEFL volunteer in Thailand
COUNTRIES VISITED: was a student in Mexico for six months
LANGUAGES SPOKEN: Spanish and Thai
HOME ADDRESS: 2045 Seventh Street, Cuyahoga Falls, Ohio 44221

JAMES HARRIS, Peace Corps Physician for Bangkok and Khonkaen

EDUCATION: M.D. George Washington University School of Medicine
EXPERIENCE: internship served at the Children's Hospital of Los Angeles
HOME ADDRESS: Silver Springs, Maryland

BARBARA ELLEN HENDRICKS, TEFL Instructor

EDUCATION: B.A. in Social Science, Raymond College at the University of the Pacific, Stockton, California
EXPERIENCE: a hasher; TEFL volunteer in Thailand
COUNTRIES VISITED: Canada, Mexico, India, Laos, East Asia and Pacific regional countries
LANGUAGES SPOKEN: Thai and French
HOME ADDRESS: 486 Los Ninos Way, Los Altos, California 94022

WILLIAM ALAN HENDRICKS, Assistant TEFL Coordinator

EDUCATION: B.A. in Social Science, San Jose State College
EXPERIENCE: resident hall supervisor; TEFL volunteer in Thailand; protom supervisor in Chiengmai
COUNTRIES VISITED: Canada, Ceylon, India, East Asia and Pacific regional countries
LANGUAGES SPOKEN: Thai, French and Spanish
HOME ADDRESS: 125 Stony Brook Road, Los Gatos, California 95030

CORA JENSEN, Nurse

EDUCATION: graduated from University of British Columbia and the Vancouver General Hospital in Public Health
EXPERIENCE: was the nurse for Philippines 27 at Pepeekeo
COUNTRIES VISITED: Puerto Rico and Iraq with her husband who works for a sugar company
HOME ADDRESS: 145 Honolii Pali, Hilo, Hawaii 96720

EVA KEALA, Cook

EXPERIENCE: has worked for Peace Corps for one and a half years; has worked at Pepeekeo previously
HOME ADDRESS: 293 King Avenue, Hilo, Hawaii 96720

JOHN KELLER, Administrative Assistant

EDUCATION: B.A. in Political Science, DePauw University in Greencastle, Indiana
EXPERIENCE: PCV in Korea; training staff for Korea VII and VIII
COUNTRIES VISITED: Canada, Korea, Japan
LANGUAGES SPOKEN: Latin, French, Korean
HOME ADDRESS: 4824 Wake Robin Road, Mentor, Ohio 44060

G. MICHAEL KOLLEN, Field Assessment Associate

EDUCATION: M.A. from University of Michigan
EXPERIENCE: psychologist-counselor at the university mental health clinic; assistant professor of psychology at Oakland Community College
COUNTRIES VISITED: Spain, Austria, Switzerland
LANGUAGES SPOKEN: French
HOME ADDRESS: 9657 Marshall Road, South Lyon, Michigan 48178

SUNTAREE KOMIN, Thai Language Instructor

EDUCATION: B.A. from Chulalongkorn University in Bangkok; M.A. in TEFL from University of Hawaii
EXPERIENCE: English language instructor in Bangkok; Thai language instructor at University of Hawaii
COUNTRIES VISITED: Laos, United States, Hong Kong and Japan
LANGUAGES SPOKEN: English, French, Chinese
HOME ADDRESS: 502 Plabplachai Road, Bangkok, Thailand

IADSIRI LIENGJAYETZ, TEFL Coordinator

EDUCATION: B.A. from Chulalongkorn University in Bangkok; M.Ed. and Dip.Ed. from Sidney University; Applied Linguistics from Edinburough University
EXPERIENCE: secondary school teacher; secondary school supervisor (responsible for Peace Corps assignments); coordinator for all volunteer projects in Thailand; consultant for Thailand X Peace Corps training program; Peace Corps recruiter
COUNTRIES VISITED: India, Japan, Nepal, Australia, Scotland, England, Italy, Taiwan, United States
Lived in Australia, United Kingdom and United States
LANGUAGES SPOKEN: English
HOME ADDRESS: Secondary Education Department, Ministry of Education
Bangkok, Thailand

MANUEL LUIS, Maintenance Staff

EXPERIENCE: having been with the Peace Corps since September, 1964, he has worked at all the sites except Kohala; the projects he has worked with include Malaysia XVIII and XIX and Thailand XXIV and XXV; his principal interest is helping the trainees in any way possible
HOME ADDRESS: General Delivery, Pepeekeo, Hawaii

YAEKO MASAKI, Cook

EXPERIENCE: has worked for Peace Corps for one and a half years; has worked at Pepeekeo previously
HOME ADDRESS: Honomu, Hawaii

ARTHUR MERSEREAU, Associate PC Rep. for Southeast Region
Program Technical Rep. for Malaria Eradication

EDUCATION: A.B. in Physics, Boston University
EXPERIENCE: malaria eradication volunteer in Thailand; technician for the General Electric Corporation; U.S. Coast Guard
HOME ADDRESS: Beverly, Massachusetts

ANN MORGAN, Deputy Director for Peace Corps Thailand
Bangkok Region Regional Representative

EDUCATION: M.A. in International Relations, Fletcher School of Law and Diplomacy
EXPERIENCE: Operations Officer for Micronesia; social worker; TEFL volunteer in Biafra; relocation officer for an urban renewal program in San Francisco
HOME ADDRESS: Marion, Illinois

CLAY NAGAO, Cross-Cultural Studies Coordinator

EDUCATION: M.A. in Anthropology, University of Hawaii
EXPERIENCE: Asia-America seminar instructor at U.H.; team member of the U.H. anthropology project in Truk-Micronesia; Cross-Cultural Studies Coordinator for Thailand XX and XXI; malaria eradication volunteer in Thailand
COUNTRIES VISITED: Iran, Lebanon, most countries in Asia and Western Europe Lived in Mexico for a summer
LANGUAGES SPOKEN: Thai, Japanese, German, French, Trukese
HOME ADDRESS: 4570 Waikui Street, Honolulu, Hawaii 96821

MEREDITH NASH, TEFL Instructor

EDUCATION: B.A. from Northwestern University
EXPERIENCE: office work in summers; teacher of emotionally disturbed children; TEFL volunteer in Thailand
COUNTRIES VISITED: Malaysia, Indonesia, Hong Kong, Japan, Russia, Finland, Sweden, Norway, England
LANGUAGES SPOKEN: Thai
HOME ADDRESS: Post Office Road, South Salem, New York 10590

JAMES OTIS, Cross-Cultural Studies Instructor

EDUCATION: B.A. in History, Williams College
EXPERIENCE: TEFL volunteer in Thailand; English teacher at the University of Kasetsart in Bangkok; Congressional intern in the office of Representative Donald Fraser
COUNTRIES VISITED: most countries in Scandanavia and Western Europe, Afghanistan, East and West Pakistan, India, Japan, Taiwan, Hong Kong and Vietnam
Lived in Germany for a summer
LANGUAGES SPOKEN: German and Thai
HOME ADDRESS: 475 Grand Avenue, St. Paul 2, Minnesota

BONNIE PACALA, Cross-Cultural Studies Instructor

EDUCATION: B.S. in Political Science, University of Wisconsin
EXPERIENCE: case worker; TEFL volunteer in Thailand
COUNTRIES VISITED: Japan, Hong Kong, Taiwan, Nepal, Iraq, Lebanon, Turkey, Greece, Italy, England
LANGUAGES SPOKEN: Thai
HOME ADDRESS: 87 East 3rd Street, New York, New York 10003

GEORGE PAPAGIANNIS, Thailand Training Director

EDUCATION: A.B. in Sociology, University of Chicago
EXPERIENCE: case worker; PCV in Thailand III; Associate Project Director for Peace Corps Training at Northern Illinois University; Northern Regional Director for PC/Thailand; Project Director for Thailand XXVI
COUNTRIES VISITED: Laos, Hong Kong, Japan, Israel, Greece
LANGUAGES SPOKEN: Thai and Greek
HOME ADDRESS: 2511 North Clark Street, Chicago, Illinois 60614

KIDD PONGSAKHAT, Thai Language Instructor

EDUCATION: M.Ed. from University of Hawaii
EXPERIENCE: elementary and secondary school teacher; head of an English department in Pitsanuloke, Thailand; protom supervisor in Pitsanuloke
COUNTRIES VISITED: Japan, United States
LANGUAGES SPOKEN: English
HOME ADDRESS: 622 Pra Ong Dam Road, Pitsanuloke, Thailand

THERESA PUNSALAN, Cook

EXPERIENCE: has worked for Peace Corps for one and a half years; has worked at Pepeekeo previously
HOME ADDRESS: Honomu, Hawaii

WANNEE RATANAPREUK, Thai Language Instructor

EDUCATION: B.Ed. in English, College of Education, Bangsan, Thailand
EXPERIENCE: International Civil Service (SCI) to Japan; translator; teacher; language instructor; social worker
COUNTRIES VISITED: Malaysia, Philippines, Taiwan, Hong Kong, United States
Lived in Toyama, Japan
LANGUAGES SPOKEN: English, Cantonese
HOME ADDRESS: 78 Raman Road, SongKhlo, Thailand

JOHN ROGOSCH, Associate Peace Corps Rep. for Central Region
Program Technical Rep. for Public Health Program

EDUCATION: M.P.H. University of Michigan School of Public Health
EXPERIENCE: volunteer in East Pakistan; community center leader for boys
HOME ADDRESS: Cleveland, Ohio

ROGER ROOT, Project Coordinator

EDUCATION: B.A. from University of Kansas
EXPERIENCE: TEFL volunteer in Thailand; training staff for Thailand XXII-XXV, Korea VII and VIII
COUNTRIES VISITED: countries in Southeast Asia, Middle East and Southern Europe
LANGUAGES SPOKEN: Thai
HOME ADDRESS: 12506 West 55 Street, Shawnee, Kansas 66216

SIDHORN SANGDHANOO, Thai Language Instructor

EDUCATION: B.A. and B.Ed. Hon. from Chulalongkorn University in Bangkok; M.A. from University of Hawaii
EXPERIENCE: English teacher at Ban Samdej Teachers' Training College, Dhonburi; Thai instructor at A.U.A. and University of Maryland
COUNTRIES VISITED: Hong Kong, Japan, United States
LANGUAGES SPOKEN: English
HOME ADDRESS: 1723 Soi Chang Nak, Samdej Chao Phya Road, Dhomburi, Thailand

MARY SAUTTER, TEFL Instructor

EDUCATION: B.A. from Seton Hill College in Greensburg, Pennsylvania
EXPERIENCE: teacher; typist; shipping clerk for UNICEF; TEFL volunteer in Thailand
COUNTRIES VISITED: most countries in Western Europe, Laos, Japan, Philippines
Lived in England for a summer
LANGUAGES SPOKEN: French, German and Thai
HOME ADDRESS: 521 East 14 Street, New York, New York

YOSHIE SHIMABUKURO, Kitchen Helper

EXPERIENCE: has worked for Peace Corps for six months; has worked at Pepeekeo previously
HOME ADDRESS: Hakalau, Hawaii

CHRISTINE CAROL SMITH, TEFL Instructor

EDUCATION: B.A. from University of Kansas
EXPERIENCE: secretary; recreation specialist with the U.S. Army; assistant in a hospital pharmacy; TEFL volunteer in Thailand
COUNTRIES VISITED: major countries in Western Europe, Scandinavia, Malaysia, Laos, Hong Kong, Japan, Indonesia
Lived in Germany for eighteen months
LANGUAGES SPOKEN: French and Thai
HOME ADDRESS: 1317 West 29th Terrace, Independence, Missouri 64052

PATRICIA ANN STARK, TEFL Instructor

EDUCATION: B.A. from Colorado State University
EXPERIENCE: TEFL volunteer in Thailand; teacher at Chiengmai International School; sales clerk in West Germany; English teacher in an American high school
COUNTRIES VISITED: has lived in West Pakistan and Germany
LANGUAGES SPOKEN: French, Thai and German
HOME ADDRESS: 5415 Caryl Place, Littleton, Colorado 80120

THAVITIYA SUDARA, Thai Language Instructor

EDUCATION: B.Ed. from Chulalongkorn University in Bangkok; M.Ed. from University of Hawaii
EXPERIENCE: Thai language teacher at University of Hawaii; language instructor for Thailand XXVI
COUNTRIES VISITED: Japan, Hong Kong, United States
LANGUAGES SPOKEN: English
HOME ADDRESS: 67 Sukumvit, Soi (11) Chaiyot, Bangkok, Thailand

KAY SUNAKODA, Kitchen Helper

EXPERIENCE: has worked for Peace Corps for six months; has worked at Pepeekeo previously
HOME ADDRESS: Honomu, Hawaii

CHITRAPORN TANRATANAKUL, Thai Language Instructor

EDUCATION: M.A. from University of Wisconsin
EXPERIENCE: leader of a YWCA camp in Thailand; secretary of Student Christian Movement
COUNTRIES VISITED: Malaysia, Laos, United States
LANGUAGES SPOKEN: French and English
HOME ADDRESS: Department of Social Science and Humanities, Kasesart University, Bangkhan, Bangkok, Thailand

JAMES LOUIS TRIANT, TEFL Instructor

EDUCATION: B.A. from Boston University
EXPERIENCE: counter worker; tutor for Upward Bound
COUNTRIES VISITED: Malaysia, Indonesia
LANGUAGES SPOKEN: Thai, Green, Latin, Spanish
HOME ADDRESS: 31 Dudley Street, Chelsea, Massachusetts 02150